



Queen Margaret University

EDINBURGH

Programme Specification

Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (**BS**)

1 Awarding Institution	Queen Margaret University
2 Teaching Institution	Metropolitan College
3 Professional body accreditation	None
4 Final Award	BSc (Hons) Physiotherapy (Greece)
Subsidiary exit awards	BSc Health Studies (Greece) [levels 1, 2 and 3 of the programme i.e. 360 credit points, at least 120 at SCQF level 9 and 120 at SCQF Level 8] Diploma Higher Education [240 credits, with at least 120 credits at SCQF level 8] Certificate in Higher Education [120 credits, SCQF level 7].
5 Programme Title	BSc (Hons) Physiotherapy (Greece)
6 UCAS code (or other coding system if relevant)	Not applicable
7 SCQF Level	BSc (Hons) Physiotherapy (Greece) – SCQF level 10
8 Mode of delivery and duration	Full-Time : 4 years Normal time periods for completion: 4-6 years BSc (Hons) Physiotherapy (Greece) 3-5 years BSc Health Studies (Greece)
9 Date of validation/review	May 2018

10. Educational Aims of the programme

The aims of the programme are to produce graduates who are:

1. skilled, independent, critical, analytical and evaluative physiotherapists, who can contribute to the well-being and future direction of the health of the individual and of society;
2. characterised by high levels of academic, intellectual and scientific abilities capable of developing and implementing clinical practice based on research evidence and contributing to the effectiveness of the physiotherapy profession;
3. committed to continuous personal and professional development;
4. flexible in approach and capable of responding to change.

11. Benchmark statements/professional and statutory body requirements covered by the programme

There are no professional or statutory body requirements for this programme as this programme has not undergone an approvals process by any professional or statutory body.

In designing the programme, the Programme Team have mapped the programme to the following documents

The Scottish Credit and Qualifications Framework (SCQF 2016)

The Quality Assurance Agency for Higher Education (QAA). Benchmark Statements: Physiotherapy (2001)

12. Learning Outcomes of the Programme

General Programme Outcomes

The B.Sc (Hons) Physiotherapy (Greece) programme aspires to develop graduates who:

- have academic, professional and personal skills for career management and personal development;
- undertake and use research: understanding the nature and boundaries of knowledge creation; applying skills of enquiry, critical analysis, synthesis and creative thinking to investigate problems; systematically collecting and evaluating evidence; and proposing solutions;
- conduct themselves professionally and ethically, respecting the diversity of others;
- have the capacity to help build a socially just and sustainable society, striving for high levels of social, ethical, cultural and environmental conduct;
- are mindful of their role as global citizens, contributing positively to society at local, national or international levels;
- demonstrate high level skills of information literacy and communication to create and share knowledge;
- promote the principles of multi-/inter-disciplinarily;
- are confident, responsible, autonomous and critically reflective lifelong learners.

Specific Programme Outcomes

The course has been designed to provide the student with the ability to be a life-long learner and with the opportunity to develop transferable intellectual capabilities. These are demonstrated by his/her ability to:

- 1) Undertake high levels of academic study in an independent manner;
- 2) Apply scientific principles in all areas of study;
- 3) Synthesise information from different subject areas into a coherent whole;
- 4) Undertake critical and analytical evaluations of research and professional literature;
- 5) Apply the principles of research;

- 6) Assimilate reflective practice behaviour as a means of developing the individual and professional practice;
- 7) Communicate effectively with patients, other sections of the public and with professional colleagues;
- 8) Adopt an advisory role on the prevention of injury and disease;
- 9) Comprehend the processes involved in effective interpersonal communication;
- 10) Gather, analyse and record appropriate information from the examination of patients;
- 11) Assess the patient safely and effectively taking into account the physical, psychological social and cultural needs;
- 12) Apply the principles of patient-centred care to all aspects of treatment and management;
- 13) Comprehend the role of other professionals involved in patient-centred care and be able to work in a multi-professional team and participate as an effective member of a team;
- 14) Plan a treatment programme in collaboration with the patient to fulfil the treatment and management objectives;
- 15) Apply a planned therapeutic programme in an effective and efficient manner based on scientific knowledge and accepted clinical guidelines;
- 16) Evaluate the effectiveness of individual physiotherapy skills and the complete treatment programme;
- 17) Modify the treatment programme following the evaluative process;
- 18) Comprehend the principles and processes of implementing clinical effectiveness;
- 19) Comprehend the political, social and economic factors which affect health and the delivery of health care.

13. Teaching and learning methods and strategies

Lectures; tutor-led tutorials; student-led tutorials, seminars, debates, online discussions, small group work, interprofessional education; experimental laboratory classes; practical classes with the use of case studies and practice scenarios; practice-based learning; directed independent learning; self-directed independent learning supported by Virtual Learning Environment (moodle platform) which includes PowerPoint lectures, web links, self-assessment quizzes, online texts and journals.

14. Assessment strategies

Written examinations; written assignments using both academic and reflective writing; practical examinations; individual and group oral presentations, practice-based assessment of professional practice, Honours project (scientific original research paper)

15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)

The programme is designed as a 4 year full-time programme, and is delivered in a modular structure across 4 years (120 credits in each year).

Successful completion of 480 credits from all 4 years leads to the award of BSc (Hons) Physiotherapy (Greece)

Students who successfully complete levels 1, 2 and 3 of the programme i.e. 360 credit points, at least 120 at SCQF level 9 and 120 at SCQF Level 8 can exit the programme with the award of B.Sc(Hons) Health Studies (Greece).

Students who satisfactorily complete 240 credit points, at least 120 at SCQF Level 8 can exit the programme with the award of Diploma in Higher Education

Students who satisfactorily complete 120 credit points at SCQF Level 7 can exit the programme with the award of Certificate in Higher Education

Modules are delivered at each level as in the list given below. Infection control, first aid and cardiopulmonary resuscitation are taught as non-credit bearing elements. English language classes are taught as non-credit bearing elements.

Modules on Practice Based Learning are present in levels 2, 3 and 4. To progress to practice based learning placements students must normally have completed the non-credit bearing elements of Infection control, first aid and cardiopulmonary resuscitation.

All levels of the programme are taught and assessed in Greek.

Module Title	Credit points
Level 1	
	10
Academic Skills in Physiotherapy	
Principles of Physiotherapy Practice	20
Applied Anatomy, Principles of Kinesiology & Biomechanics	30
Physiology	30
Biopsychosocial Factors in Health Care	20
Research Methods	10
Level 2	
	10
Principles of Exercise Therapy	
Physiotherapy Practice 1: Neuromusculoskeletal	30
Physiotherapy Practice 2: Cardiorespiratory	20
Physiotherapy Practice 3: Neuroscience, Neurological	30
Physiotherapy & Rehabilitation	
Physiotherapy in Sport Injuries	10

Practice-based Learning Placement 1 20

Level 3

Practice-based learning Placement 2 20
Advanced Neuromusculoskeletal Management 10
Interprofessional education: Interprofessional working
and person-centred care 20
Clinical Management of Complex Cases 30
Practice-based Learning Placement 3 20
Health Promotion and Behaviour Change 20

Level 4

Issues in Physiotherapy & Health 20
Practice-based Learning Placement 4 20
Applied Research - Honours Project 40
Personal & Professional Development 20
Practice-based Learning: Elective 20

16. Criteria for admission

All Applicants should have a Lyceum certificate (Apolyterion) or equivalent (eg International Baccalaureate, European Baccalaureate etc) with a final grade above baseline (10 out of 20) or a High school leaving certificate issued by a vocational Lyceum (TEE, EPAL). Admissions staff will focus on subjects and grades achieved which are more relevant to the course.

Overseas Applicants

For non-native Greek speakers a certificate of attainment in Greek Level D is required.

Applicants with an IVT Qualification or higher education degrees

Applicants with an IVT qualification can also be admitted to level 1 of the programme (for example IEK AKMI physiotherapy graduates). Applications that present good and relevant post-secondary, foundation or academic development can be considered for entry, irrespective of the secondary education performance.

Eligible for the programme are also University or TEI graduates.

All applicants from whatever route of entry are required to provide two references from Lyceum/ High School tutors.

Other criteria

In addition to meeting the academic entry requirements, applicants are required to demonstrate an understanding of the physiotherapy profession and they are asked to submit a written statement referring to the reasons that led them to choose physiotherapy studies. Additionally, an interview will take place, during which the course leader and two tutors will question the applicant on the reasons

for choosing this programme of studies and this profession. The personal statement, voluntary experience and performance at interview will also be considered for admission.

Health

All students will be required to sign a health declaration form signed by their GP in order to complete their registration with the programme. An interview with the Occupational Health Nurse is also mandatory before commencing on the programme and if necessary he/she will suggest a vaccination plan according to the recommendations of the Ministry of Health and the Hellenic Centre for Disease Control & Prevention.

Criminal Conviction

Applicants with serious criminal convictions, notably those convicted of violence, sexual or drug offences, may be excluded from programmes as they may be unable to undertake certain clinical education placements or find employment on completion of the programme. Exclusion should not however be automatic. Most ex-offenders are essentially law-abiding citizens and will not re-offend. In reaching a decision about an applicant, therefore, programme teams are asked to take into account the age, nature and relevancy of the conviction, the applicants' attitude to it and his or her achievements since the conviction. All applicants are obliged to complete and sign the criminal convictions section in the application form. Criminal Record Certificate can be submitted by the candidate upon request.

17. Support for students and their learning

The programme provides the following student support:

- Personal Academic Tutors
- Student handbooks
- English Language support
- Access to Student Learning Services, Library and IT support
- Access to Student Services: careers, counselling, disability advice
- Representation through Student-Staff Committees
- Careers and Employability Centre

18. Quality Assurance arrangements

This programme is governed by QMU's quality assurance procedures. See the Queen Margaret University website for more detail: <http://www.qmu.ac.uk/quality/>