

**Queen Margaret University**

**MSc Art Psychotherapy**

**Practice-Based Learning Assessment**

**This form should be completed by the Practice Educator and the Learner, in conjunction with an end of placement review meeting.**

**The completed document should be emailed by the Practice Educator to** **MForshaw@qmu.ac.uk** **and to the Personal Academic Tutor.**

**The Learner should upload a copy to Eportfolio where the Personal Academic Tutor will provide feedback and grade (PASS/FAIL), sending a copy of the feedback to the Practice Educator.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learner’s matric number :** |  | **Year** |  |
| **Name of Practice Educator**: |  |
| **Name of Personal Academic Tutor:** |  |
|  |

|  |
| --- |
| **Summary of learner’s responsibilities/timetable [to be completed by the Practice Educator]** |
|  |

**Please comment on the learner’s competency and progress in the following areas:**

1. **Clinical understanding**
	1. Understanding needs of service user group
	2. Understanding of context and relevant approach
	3. Initiative in gaining further knowledge/theory and research relevant to the setting

|  |
| --- |
| Comments from the Practice Educator: |
|  |

1. **Art Psychotherapy skills**
	1. Ability to listen, respond and interact empathically with service users
	2. Ability to apply art psychotherapy skills with flexibility and sensitivity
	3. Ability to establish and maintain a supportive and secure clinical environment
	4. Ability to develop and sustain therapeutic relationships
	5. Ability to deal with clinical issues and make informed decisions appropriate to different situations

|  |
| --- |
| Comments from the Practice Educator: |
|  |

1. **Communication and collaboration**
	1. Demonstrate openness and respect towards all individuals within the practice-based learning setting and awareness of any cultural and sociological issues
	2. Ability to work collaboratively as a team member
	3. Communicate appropriately with other professionals, service users, carers and families (e.g. within case reviews, meetings and ward rounds)

|  |
| --- |
| Comments from the Practice Educator: |
|  |

1. **Clinical management**
	1. Keep thorough and up-to-date clinical notes
	2. Reliability
	3. Write and submit reports as required by the setting

|  |
| --- |
| Comments from the Practice Educator: |
|  |
| Reports completed? *(please tick)* | Yes |  | No |  |  |
|  |

1. **Supervision**
	1. Engage with supervision as a responsible, sensitive and reflexive practitioner
	2. Ability to analyse and reflect on sessions and think beyond what may be observable
	3. Willingness to discuss issues which are felt to be most challenging and in need of exploration
	4. Be supportive of other group members and contribute to discussion about their work
	5. Consider and follow through on feedback

|  |
| --- |
| Comments from the Practice Educator: |
|  |

|  |
| --- |
| Do you consider the learner to be ready to work in this clinical area? And any further comments from the Practice Educator: |
|  |
| **Signed by Practice Educator:** |  | **Date:** |  |
|  |
| Learner’s comments: |
| **Signed by learner:**  |  | **Date:** |  |
|  |