QMU BSc (Hons) Occupational Therapy and MOccTher programmes – OVERVIEW of Level 3 academic (university-based) modules

In semester 1, learners undertake an elective module. Examples of topics are ‘Occupation-based social transformation’, ‘Working with persons and families affected by acquired brain injury’, and ‘Life transitions and occupation across the life course’.

| **LEVEL****3****Modules** | **Occupational Therapy: Contexts, Collaborations and Communities**\*required by ALL studentsSemester 2; 40 creditsSCQF Level 9 | **Evaluating Occupational Therapy Practice**\*required by ALL studentsSemester 2; 40 creditsSCQF Level 10 | **Research Methods**\*for MOccTher onlyOnline, asynchronousSemester 1; 20 creditsSCQF Level 11 |
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| **K****N****O****W****L****E****D****G****E**  | - Service development and evaluation- Quality assessment- Inter-professional and community partnership working- Innovation- Policy working, development and consultation- Health economics- Knowledge exchange and translation- Reflexivity- Systems theory and mapping- Occupational justice models- Social determinants of health, health promotion, public health | Evaluation is an essential part of quality improvement in health and social care. This module involves critically examining the role and process of evaluation in occupational therapy practice across different systems and services. This will include:- Systems and organisational structures- Conceptualising evaluation- Theories of change- Quality improvement- Approaches and methods for undertaking and monitoring evaluation- Public engagement and advocacy- Participatory approaches- Implementation science- Leadership | Principles and practice of research – critical overview of various methodologiesReview of ethical, legal and political issues in the research process.EpidemiologyCritical appraisal and search strategy skillsDevelopment and testing of research hypothesesQuantitative and qualitative modes of investigationMethods of qualitative and quantitative data analysisInterpreting the results of data analysisComputing and information technology- literature searching strategy; compiling a research bibliography |
| **A** **C****A****D****E****M****I****C****SKILLS** | Identify and analyse facilitators and barriersApply principles and processesAnalyse underpinning theoriesCritical exploration of occupation across multiple levelsArticulate connections between micro and macro conceptsCritical evaluation of impacts of context on practice | Demonstrate knowledge of and use of theories to guide practiceIdentify and conceptualise complexity issuesCritical articulation Critical reasoning and appraisalCritical evaluation, application and utilization of different empirical practices | Articulation of philosophyCritical analysis of methodologies and methodsEvaluation of different methodsCritical appraisal of literature and bodies of knowledgeExploration of ethicsDemonstrate competent IT, bibliographic skills and utilization of web resources |
| **A****S****S****E****S****S****M****E****N****T** | **Formative:**Narrative review: a critical written review and discussion of an illness/ disability/occupational disruption narrative (film, tv, book, news story) and how it does or does not align with a current UK-based policy.**Summative:**1. 2000-word group written statement / response to policy (50% - includes peer assessment with WebPA)2. Individual oral examination (50%) – 15 minutes total (10 minute presentation; 5 minute discussion with assessors) | **Formative:**Group presentations based on case scenarios - discuss how leadership and theories of change can be used for evaluating impact**Summative:**1000-word proposal: Following a structured proforma, present an evaluation of an area of occupational therapy practice that will include the purpose and type of evaluation along with a clear justification for this evaluation given the specific practice context. (30%)2500-word written essay: Develop and discuss the design for the proposed evaluation incorporating theories of change, critically informed discussions around the intention behind the evaluation, and methodological approaches for undertaking this evaluation. (70%) | **Summative:**3000-word essay relating to a research methods topic(s) of choosing (100%) |