



Queen Margaret University
EDINBURGH

LEVEL 2
ICP / CP2
CONTINUOUS ASSESSMENT

PLACEMENT TYPE Fluoroscopy / Theatre

STUDENT NAME

HOSPITAL & DEPT.

DATES

STUDENT VERIFICATION

Clinical Supervisor / Educator please complete on the first day of placement:

I can confirm that I have checked the QMU student identity card and can verify the attendance of _____ at _____ hospital
Signed _____ Date _____

On a daily basis, the student and supervisor jointly completes the formative feedback. The student is responsible for ensuring that the supervisor completes the Continuous Clinical Assessment proforma on the final day of placement. Please rate the student using the categories listed below

- A** The student is consistently performing well above the level of the learning outcome.
- B** The student is performing above the level of the learning outcome.
- C** The student is performing at the level of the learning outcome.
- D** The student is performing below the level of the learning outcome, support is still required. Continued development of knowledge, skills or confidence required.
- E** The student is performing well below the level of the learning outcome, constant support is required. Significant development of knowledge, skills or confidence required.
- F** The student’s performance is unsatisfactory: lack of engagement, no effort has been made to meet the learning outcome.

According to the published assessment instructions, students must submit all documentation to the Module Coordinator at the academic tutorial following each clinical block, and submit the Continuous Assessment Spreadsheet to the Hub drop box. Please consult the QMU regulations regarding penalty for late submission.

Completion of the daily sheets:

- The student should initiate a discussion with their supervisor no later than one hour before the end of the day.
- The student and supervisor should reflect on the student's performance for the day and record the main points of the discussion on the relevant daily feedback section.
- on the first day of placement the student and supervisor must agree learning outcomes for the week.
- The supervisor is required to confirm the student's attendance by signing the attendance boxes.

Day 1: date		Morning		Afternoon	
Please record the student's strengths and an indication of their achievements today:					
<ul style="list-style-type: none">•••					
Please discuss the student's learning objectives for this week and record them below:					
<ul style="list-style-type: none">•••					
Supervisor sign _____ Student sign _____					

Day 2: date		Morning		Afternoon	
Please record the student's strengths and an indication of their achievements today:					
<ul style="list-style-type: none">•••					
Please discuss areas for the student to develop and record below:					
<ul style="list-style-type: none">•••					
Supervisor sign _____ Student sign _____					

Day 3: date		Morning		Afternoon	
<p>Please record the student's strengths and an indication of their achievements today:</p> <ul style="list-style-type: none"> • • • 					
<p>Please discuss areas for the student to develop and record below:</p> <ul style="list-style-type: none"> • • • <p>Supervisor sign _____ Student sign _____</p>					

Day 4: date		Morning		Afternoon	
<p>Please record the student's strengths and an indication of their achievements today:</p> <ul style="list-style-type: none"> • • • 					
<p>Please discuss areas for the student to develop and record below:</p> <ul style="list-style-type: none"> • • • <p>Supervisor sign _____ Student sign _____</p>					

Day 5: date		Morning	Afternoon					
Supervisor:								
Please complete the following proforma by rating the student's performance compared to the learning outcome:								
A – well above the learning outcome level				D – below the level of the learning outcome				
B – above the level of the learning outcome				E – well below the learning outcome level				
C – meeting the learning outcome				F – unsatisfactory				
TECHNICAL SKILLS			A	B	C	D	E	F
The student:								
TS1	assists with fluoroscopic procedures and is aware of the projections required for each examination ;							
TS2	can identify anatomical structures, and normal and abnormal appearances;							
TS3	demonstrates an awareness of how to operate imaging equipment safely, minimising patient and staff dose .							
APPLIED KNOWLEDGE			A	B	C	D	E	F
The student:								
AK1	demonstrates an understanding of fluoroscopic procedures, based on theory;							
AK2	has read and can apply local infection control, health and safety, and radiation protection policies and procedures to the fluoroscopic / theatre environment.							
PATIENT MANAGEMENT			YES		NO			
The student:								
PM1	state emergency telephone numbers and has been oriented into department / theatre emergency procedures;							
			A	B	C	D	E	F
PM2	demonstrates the ability to, or understanding of, how to care for patients before, during and after fluoroscopic/theatre procedures;							
PM3	demonstrates an awareness of the patient's psychological / emotional state, and responds appropriately to any changes.							
COMMUNICATIONS SKILLS			A	B	C	D	E	F
The student:								
CS1	can receive, record and convey verbal and electronic information accurately;							
CS2	is aware of their role within the radiodiagnostic / theatre multidisciplinary team and can communicate effectively with team members;							
CS3	demonstrates the ability to respond appropriately to patient's, carer's and staff's questions.							

<u>ORGANISATIONAL SKILLS</u>		<u>YES</u>		<u>NO</u>			
The student('s):							
OS1	general appearance and uniform is professional and complies with local policies;						
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>
OS2	uses unstructured time effectively and responds quickly to emergent work;						
OS3	can establish a safe working environment by adhering to infection control, radiation safety and manual handling polices and procedures.						
<u>PROFESSIONALISM</u>		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>
The student:							
PR1	initiates discussions with supervisors to enhance their learning and proactively engages in all aspects of the department / theatre workload;						
PR2	undertakes tasks within their capabilities;						
PR3	demonstrates an understanding of the justification process and the procedure to deal with incomplete/inappropriate referrals;						
		<u>YES</u>		<u>NO</u>			
PR4	is punctual and acts in a professional manner at all times.						

Please discuss and record the student's strengths and if they met their learning outcomes for this week:

-
-
-
-

Please discuss and record areas for the student to develop and improve their ratings:

-
-
-
-

Supervisor sign _____ Student sign _____

LEVEL 2
Introduction to Clinical Practice / Clinical Practice in Diagnostic Imaging 2

For Student Use Only

It is vital that QMU can provide meaningful feedback to departments that offer clinical placements. This will enable maintenance and improvement of standards and allow the sharing of good practice.

Please help by describing the experiences during this placement that had an effect – either positive or negative - upon your learning. Your comments will be collated into a report made available to participating departments. To encourage free expression of opinion and ensure confidentiality, individuals will not be identified. This page will be detached from the marking pack upon submission to the clinical coordinator.

Areas that you may wish to reflect on might include:

- Were the radiographers expecting you?
- Did they make you feel welcome?
- Were you able to put some theory into practice, no matter how trivial? What was it?
- Did the radiographers have an understanding of what you were capable of doing? If not, did you explain your previous experience?
- Did you get feedback from the staff, e.g. encouragement when you did well; explanation when you made a mistake; a summary of your performance? Did you ask for their views on your placement?
- What was the most important thing you learned this week, e.g. a new technique; the way you care for and communicate with elderly patients; a greater confidence in communicating with other team members; a greater confidence in yourself; the appointment system?

Hospital -

Department -

Comments -